

**MARGARET
McNAMARA**
EDUCATION GRANTS



MMEG

ANNUAL REPORT

FY22

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Washington, DC 20433
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PRESIDENT'S LETTER

Dear MMEG Friends,

What a rewarding year 2022 has been! We met virtually with all 33 new grantees, met South African grantees in person in Pretoria, received visiting grantees here in Washington, and were spellbound by the depth of our grantees' knowledge and impact revealed during this year's MMEG Talks and in our grantee updates.

Meeting, hearing, and learning from so many of our grantees made us feel deeply connected across the miles.

MMEG's rigorous selection process, honed over the years and reflecting many volunteer hours reviewing and evaluating applications, continues to identify exceptional women ready to build a better world. Our confidence in these choices is confirmed when we receive accolades, as we did again this year, for our grantees from their host universities, or read reports on social media about their professional and personal achievements years after they received their MMEG grant.

Each and every donor has my deepest gratitude for ensuring that MMEG is able to award its grants. Individual donations, the core of our support, increased noticeably this year through the World Bank Group's Community Connections

Campaign (CCC) and the IMF Giving Together initiative. A special thank you to the board of the CCC for recognizing MMEG's charitable impact and including MMEG on their list of charities receiving matching donations, and to IMF Giving Together for having done so all along.

The Bank-Fund Staff Federal Credit Union (BFSFCU) has funded a US-Canada grant every year since 2006. We salute and thank you, BFSFCU, for your consistent commitment.

This year witnessed the first co-funded grant from the University of Cape Town (UCT) in MMEG's South Africa program. MMEG has now secured five grants to be co-funded with UCT and University of Pretoria over the next three years. This cooperation underlines the universities' trust in our selection process and their faith in the future of MMEG's grantees. We are actively pursuing this model of fundraising with other universities. Let us know if you can help!

Our loyal and committed volunteers are working as I write this letter to ensure MMEG will once again host our trademark International Arts & Crafts Fair this year, November 1, 2, and 3, 2022. Thanks to the World Bank Group, our most important fundraiser will be held at the usual venue in the World Bank's headquarters. Who could have imagined three years ago, at our last fair before the pandemic, how exciting "getting back to normal" can be?

MMEG functions on the backs of its 100+ volunteers. Their generosity and dedication to MMEG is an invaluable asset that few other charities enjoy.

With your help, we eagerly look forward to another year of supporting exceptional women to achieve their full potential.

Madeleine de Kock
President

SUPPORTING WOMEN FROM DEVELOPING COUNTRIES

MARGARET MCNAMARA EDUCATION GRANTS

Margaret McNamara Education Grants (MMEG) is a 501(c)(3) volunteer-led public charity established in 1981 to award education grants to exceptional women from developing countries. We at MMEG believe that supporting women's education is critical to improving the lives of women and children throughout the world. Grantees are at least 25 years old and enrolled at accredited universities in the United States and Canada, public universities in South Africa, and selected universities in Latin America and the Caribbean, with a new program in the works for French-speaking students. Application criteria and deadlines for all programs are posted on our website: www.mmeg.org

MMEG was founded in memory of Margaret McNamara's dedication to the education of women and children, including while her husband, Robert McNamara, was president of the World Bank (1968–1981). She established the children's literacy organization, Reading Is Fundamental, in 1966, for which she received the Presidential Medal of Freedom, the highest US civilian distinction, and was a powerful advocate for education for women and children in developing countries.





■ FY22 GRANTEES

This fiscal year, 33 grantees were selected from a pool of 617 eligible applicants (with 880 applications received). They were awarded \$309,000 in grants to study in universities in the United States, Canada, North America, Latin America, and South Africa. Our grantees this year come from 16 countries on 4 continents. MMEG has issued grants to 498 women from 78 countries women since its inception in 1981, totaling US\$4.5 million.

■ DONORS

MMEG grants are funded largely through our—longstanding and new—individual donors and small family charitable trusts, and with the support of the World Bank, the law firm of WilmerHale, the World Bank Community Connections Campaign, IMF Giving Together, the Bank-Fund Staff Federal Credit Union (BFSFCU), and the World Bank Global Family Network (WBGFN).

880
APPLICATIONS

33
GRANTEES

FROM **4**
CONTINENTS

FROM **16**
COUNTRIES

\$309,000
AWARDED

OUR FY22 GRANTEES AT A GLANCE

Name	University	Nationality	Degree	Field of study
South Africa Program				
Rose Otema Baah	University of Pretoria	Ghana	Doctorate	Nutrition
Gorata Chengeta	University of the Witwatersrand	Botswana	Doctorate	Gender studies
Nothando Dube	University of Pretoria	Zimbabwe	Doctorate	Children with developmental disabilities
Zakiyya Laher	University of Pretoria	South Africa	Post-doctorate	Profound intellectual disability
Irene Mpofo	University of Pretoria	South Africa	Master's	Fraud, risk and money laundering
Stephanie Ncube	University of Cape Town	Zimbabwe	Doctorate	Medical cell biology
Nomakhosi Ndiweni	University of Pretoria	Zimbabwe	Post-doctorate	Medical equipment
Tebuhleni Nxumalo	University of Pretoria	Eswatini	Doctorate	Human rights
Nomagugu Nyathi	University of Pretoria	Zimbabwe	Doctorate	Children's rights in the criminal justice system
Zainab Monisola Olaitan	University of Pretoria	Nigeria	Doctorate	Gender studies
Latin America and Caribbean Program				
Katherine Jaramillo Díaz	Universidad de los Andes	Colombia	Master's	Human rights
Roslih Martínez	Universidad de los Andes	Colombia	Master's	Interdisciplinary study of development
Alicia Martínez Cruz	FLACSO México	Mexico	Doctorate	Political science
Cristina Méndez Álvarez	Universidad Iberoamericana	Mexico	Master's	Social and solidarity economy
Yarleydy Murillo Mosquera	Universidad Nacional de Colombia	Colombia	Bachelor's	Finance
Sandra Ocampo Gómez	FLACSO Argentina	Colombia	Master's	Cognitive psychology and learning
Frecia Pérez Calderón	CATIE Costa Rica	Peru	Master's	Agribusiness and sustainable markets
Carolina Piedrahita	Universidad Nacional de Colombia	Colombia	Master's	Engineering and data analytics
Andrea Rangel García	FLACSO México	Mexico	Master's	Gender studies
Katherine Sarmiento Viena	Universidad Católica del Perú	Peru	Master's	Communication for social change
US-Canada Program				
Ruthfirst Ayande	University of Massachusetts	Ghana	Doctorate	Public health
Basnama Ayaz	University of Toronto	Pakistan	Doctorate	Medicine/nursing
Rochelle Channer	Florida State University	Jamaica	Doctorate	Public policy
Diana Githu	University of Arizona	Kenya	Doctorate	Natural resources
Fiorella Yvette Guerrero Calle	University of Florida	Peru	Doctorate	Public health
Neema Landey	Concordia University, Canada	Tanzania	Doctorate	Education
Susana Orrego Villegas	Harvard University	Colombia	Master's	Public health
Ananya Tiwari	University of Illinois, Urbana-Champaign	India	Doctorate	Education
Diana Marcela Torres Molano	Concordia University, Canada	Colombia	Doctorate	Graphic design
Sara Zulghena	The Chicago School of Professional Psychology	Syria	Master's	Counseling psychology
Trinity Washington University Program				
Amal Abdelfattah	Trinity Washington University	USA	Master's	Occupational therapy
Chanelle Bonner	Trinity Washington University	USA	Bachelor's	Nursing
Allison Martin	Trinity Washington University	USA	Master's	Nursing administration

MEET OUR GRANTEES

MMEG's purpose is to select and support extraordinary women who will have a positive impact on other women and children. Even after doing so for a collective 40-plus years, we are still astounded by our grantees' achievements and ambitious plans. Here are the 33 women we selected this year. We are confident you'll be impressed.



Amal Abdelfattah

Amal Abdelfattah (28), daughter of a Palestinian father and a Native American mother, is pursuing a master's degree in occupational therapy at Trinity Washington University, having practiced recreation therapy—in which she holds a BS from Temple University, for five years. Amal has also tutored refugee children and interpreted for early childhood therapists serving Arabic-speaking families.



Cristina Méndez Álvarez

Cristina Méndez Álvarez (33) from Chiapas, Mexico, is completing a master's degree in creation and development of social and solidarity enterprises at the Universidad Iberoamericana, Mexico City, acquiring tools to improve the management and monitoring of the cooperatives and social economy companies that she co-directs, including through gender equality.



Ruthfirst Ayande

Ruthfirst Ayande (35), from Ghana, is pursuing a PhD in public health at the University of Massachusetts, Amherst. She is studying the impact of the COVID-19 pandemic on maternal and child health and aims to create community kitchens and learning centers in low-income communities that will offer nutrition and health services.



Basnama Ayaz

Basnama Ayaz (48), from Pakistan, is completing her doctorate in nursing at the University of Toronto. Her research analyzes Afghan women's participation as midwives, nurses, and physicians, and human resource policy that restricts treatment of women to female healthcare providers. Basnama dreams of establishing a nursing school in northern Pakistan.



Rose Otema Baah

Rose Otema Baah (28), from Ghana, is a food scientist pursuing a PhD at the University of Pretoria. She is researching child malnutrition and diet-related diseases to reduce the glycemic index of sorghum meal, a West Africa staple, and enhance food with health-promoting properties. Her goal is a career in school children's health.



Chanelle Bonner

Chanelle Bonner (37) was raised in the US with paternal ties to Antigua and Barbuda. After earning a BA in health education and working in the field, she returned to school for a nursing degree at Trinity Washington University to achieve her goal of combining outstanding patient care and wellness for both patients and hospital staff.



Frecia Pérez Calderón

Frecia Pérez Calderón (31), from Peru, is a forest engineer completing a master's in agribusiness management and sustainable markets at CATIE-Costa Rica (Tropical Agricultural Research and Teaching Center). She plans to work on revegetation and landscaping projects, biodiversity, and reforestation and contribute to Peru's sustainable development via social enterprises to help empower women in vulnerable situations.



Fiorella Yvette Guerrero Calle

Fiorella Yvette Guerrero Calle (37), from Peru, is completing a PhD in rehabilitation sciences at the University of Florida. She is developing a quality-of-life instrument to measure the physical, emotional, and social wellbeing of families with children with disabilities in Peru's highlands and change how parents, teachers, and policymakers view these children.



Rochelle Channer

Rochelle Channer (32), from Jamaica, is completing her PhD in urban and regional planning at Florida State University, analyzing housing policies in Jamaica and how the impact of colonial structures on real estate influences displacement of women and children. Rochelle's goal is to create a non-profit housing institute in Jamaica, offering housing services, counseling, and financial training.



Gorata Chengeta

Gorata Chengeta (29), from Botswana, is a PhD African literature student at the University of the Witwatersrand. She aims to expand definitions of sexual violence and support its survivors. She publishes on feminist activism and sexual violence and plans to continue researching, teaching the politics of gender and sexuality, and consulting on survivor-centered anti-race policies.



Alicia Martínez Cruz

Alicia Martínez Cruz (36), a Mexican Zapotec, is a PhD student in social science research with a specialty in political science at FLACSO México. Her thesis examines public policy on femicide violence in Mexican indigenous municipalities. She plans to become a public policy advisor on gender violence.



Katherine Jaramillo Díaz

Katherine Jaramillo Díaz (30), from Colombia, holds a BA in pedagogy, specializing in social responsibility and development organizations. She is pursuing a master's in public policy at the School of Government at the Universidad de los Andes, Colombia. She founded and plans to expand the NGO Valientes Colombia, which supports child and adolescent victims of crime.



Nothando Dube

Nothando Dube (38), from Zimbabwe, is pursuing a PhD at the Centre of Augmentative and Alternative Communication at the University of Pretoria. While teaching in rural schools, she observed that many children with disabilities did not attend school. She is committed to building inclusivity for children with disabilities by training partners, especially siblings, in communication strategies.



Andrea Rangel García

Andrea Rangel García (27), from Mexico, is a master's student in public policy at the Latin American Faculty of Social Sciences. Her thesis analyzes female empowerment, economic autonomy, and gender violence. She founded and plans to expand María Josefina, a social enterprise that helps women become entrepreneurs and achieve economic independence.



Diana Githu

Diana Githu (28), from Kenya, is a PhD student in arid land resource Sciences at the University of Arizona, researching the applicability of agrivoltaics—simultaneous use of land for photovoltaic power generation and agriculture—to Kenya. The NGO she founded, Guzo Kenya, strives to improve lives via food security, equitable education, and water hygiene and sanitation. Diana's grant is sponsored by the Bank-Fund Staff Federal Credit Union.



Sandra Ocampo Gómez

Sandra Ocampo Gómez (29), from Colombia, is studying for a master's degree in cognitive and learning psychology at FLACSO Argentina. Sandra volunteered in Peru with America Solidaria, which promotes inclusive education for preschool children with autism, Down syndrome, and cerebral palsy. She has since designed a project to support Colombian mothers of children diagnosed with autism.



Zakiyya Laher

Zakiyya Laher (43), from South Africa, is a PhD student at the University of Pretoria's Centre for Augmentative and Alternative Communication. She is a speech therapist and audiologist at a government-funded school. She researches the effectiveness of communication intervention for people with profound intellectual and multiple disabilities and aims to help train their interlocutors to communicate with them.



Neema Landey

Neema Landey (38), from Tanzania, is a PhD student of education at Concordia University in Canada. Neema researches community attitudes and social constraints that contribute to low school attendance by Maasai girls. Neema's goals are to establish a peace center in Africa, build on a women's microfinance scheme she set up, and continue mentoring local girls.



Diana Marcela Torres Molano

Diana Marcela Torres Molano (32), from Colombia, is completing her PhD in art history at Canada's Concordia University. Marcela researches the use of community art as a tool for healing in post-conflict Colombia of female artists, to help break the conflict-trauma cycle for their children, and promote peacebuilding in the wider community.



Allison Martin

Allison Martin (50), from Tennessee, USA, is pursuing a master's in nursing administration at Trinity Washington University, having nursed in critical care, home health, and outpatient settings. Allison will continue working as a bedside nurse while advocating for policy changes to improve nurses' work environments—including workplace violence, staffing levels, and wages.



Rossih Martínez

Rossih Martínez (39), from Colombia, is pursuing a master's in gender studies and development at the Universidad de los Andes in Colombia. Her studies, work, and volunteer activities are focused on fighting racism and violence against indigenous and Afro-Colombian women and empowering them to achieve higher education.



Yarleidy Murillo Mosquera

Yarleidy Murillo Mosquera (36) lives with her four children in Choco, Colombia, where the lack of basic services and economic opportunities leads to extreme violence. Yarleidy is studying economics at Universidad Nacional de Colombia to help create economic and business opportunities for her female Choco neighbors, fight poverty and violence, and improve education levels.



Irene Mpfu

Irene Mpfu (27), from South Africa, is pursuing a master's degree in law at the University of Pretoria as well as one in fraud, risk, and money laundering. She plans to join the National Prosecuting Authority as a state prosecutor specializing in fraud, money laundering and forensic auditing.



Stephanie Ncube

Stephanie Ncube (28), from Zimbabwe, is pursuing a PhD in medicine specializing in medical cell biology at the University of Cape Town (UCT). She is researching an essential signaling pathway that drives breast cancer progression, and aims to become an investigator at a cancer research institute. Stephanie's grant is co-sponsored by UCT.



Nomakhosi Ndiweni

Nomakhosi Ndiweni (36), from Zimbabwe, is pursuing her doctorate in electronic engineering at the University of Pretoria, having obtained a master's degree with distinction at the University of Leeds. Her goal is to help reduce maternal and infant mortality in under-resourced settings through early prediction and detection of pregnancy-related complications.



Tebhleni Nxumalo

Tebhleni Nxumalo (35), from Eswatini, is completing a PhD in multidisciplinary human rights law at the University of Pretoria and holds a master's degree in educational psychology. She researches the accountability mechanisms for sexual abuse of adult women by men with religious authority.



Nomagugu Nyathi

Nomagugu Nyathi (34), from Zimbabwe, is studying law at the University of Pretoria. Her PhD thesis advocates special protections for children in the criminal justice system. She aims to improve the agency of marginalized and vulnerable people, particularly women and children, using law as the main tool for social change.



Zainab Olaitan

Zainab Olaitan (26), from Nigeria, is a PhD student of political science at the University of Pretoria, researching the impact of gender quotas on women's substantive representation in Africa. An award-winning debater, Zainab is keenly interested in contributing to research on political thought, gender, conflict and peace studies, African politics, and representation.



Susana Orrego Villegas

Susana Orrego Villegas (34), from Colombia, is an MD, health management specialist, and researcher of epidemiology and biostatistics. She is completing a master's in medical science and global health delivery and a certificate child protection program, both at Harvard. She plans to continue administrative healthcare analysis and research in Latin America.



Carolina Piedrahita

Carolina Piedrahita (32), from Colombia, is pursuing a master's in engineering analytics at the Universidad Nacional de Colombia. She co-created the NGO "Wo-men," to support the development of women by leveraging technology, data science, and leadership to create opportunities for women and children with real, measurable impact. Wo-men now supports 70+ women in 20 regions of Colombia.



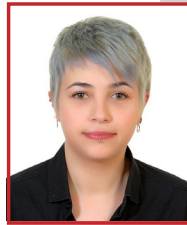
Katherine Sarmiento Viena

Katherine Sarmiento Viena (28), from Peru, is a sociologist and a master's student in communication for social change at Universidad Católica del Perú. Katherine has developed "When You Are Ready," a project to help girls and adolescents strengthen their ability to report sexual violence, find professional support networks, and prevent re-victimization.



Ananya Tiwari

Ananya Tiwari (33), from India, is a PhD candidate in educational psychology at the University of Illinois, Urbana-Champaign, with a minor in gender relations in international development. Ananya's goal is to serve as an international development expert and global gender equity policy advocate.



Sara Zulghena

Sara Zulghena (30), from Syria, is completing a master's in counseling/psychology at The Chicago School of Professional Psychology. Sara's goal is to practice psychology using strategies such as telehealth to grant access to the most rural and vulnerable populations and help meet the mental health needs of her Syrian community.

For more information on this year's grantees as well as biographies of many of our grantees over the past 40 years, visit www.mmeg.org/grantrecipients.



FY22 grantees from University of Pretoria meet MMEG president Madeleine de Kock

2022 GRANTEE HOST UNIVERSITIES

Congratulations to the following 20 universities, home to our impressive grantees.

US-Canada Program	South Africa Program
 The Chicago School of Professional Psychology	 University of Cape Town
 Concordia University, Canada	 University of Pretoria
 Florida State University	 University of the Witwatersrand
 Harvard University	Latin America and Caribbean Program
 University of Arizona	 CATIE Costa Rica
 University of Florida	 FLACSO Argentina
 University of Illinois, Urbana-Champaign	 FLACSO México
 University of Massachusetts	 Universidad Católica del Perú
 University of Toronto	 IBERO Universidad Iberoamericana, México
Trinity Washington University Program	 Universidad de los Andes, Colombia
 Trinity Washington University	 Universidad Nacional de Colombia



FY22 LAC grantees online meet and greet

SILVER AND GOLD, OLD FRIENDS AND NEW

Meeting old grantees and new, participating in debates and discussions, and negotiating agreements and partnerships: FY22 was a rich year indeed. MMEG continued to celebrate our 40th anniversary in late 2021 with MMEG Talks and kicked off our next 40 years with networking opportunities and other events.



Grantee meet and greets

As each program’s grantees are selected, MMEG selection committee members and Board members look forward to meeting the new cohort as a group. This allows the Board members to put faces to grantees’ names—and, even more importantly, allows grantees to meet each other and start to forge connections based on common fields of study, location, social issues of concern, or even hobbies. This year was no different: MMEG met separately with the South Africa and the Latin America and Caribbean program grantees, and in a combined event with the US-Canada and Trinity Washington University program grantees.

Networking and career advice

To foster networking among MMEG grantees, a virtual luncheon in November 2021 featured sage career advice and practical guidance from International Finance Corporation Senior Vice President of Operations Stephanie von Friedeberg and the World Bank Group’s Manager of Diversity, Equity and Inclusion, Monica Oldham. Grantees, donors, and volunteers alike learned from the presentations and shared their experiences.

MMEG TALKS

Fittingly, given MMEG’s mission of supporting education, in September 2021 MMEG hosted a MMEG Talks: Education on education in Latin America, with a focus on indigenous communities. Three grantees—Marleen Haboud (US-Canada 1993), Yina Brios (LAC 2019) and Bertha Pech (LAC 2021)—dedicated to the education and empowerment of rural and indigenous communities in Latin America shared their insights. The event was moderated by Board director Vivian Familiar.

CHARLAS DE MMEG

EDUCACIÓN EN LATINOAMÉRICA CON ENFASIS EN LAS COMUNIDADES INDÍGENAS

40th ANNIVERSARY

Marleen Iván Haboud
Catedrática de Lingüística / Sociolingüística
Área: Lingüística

Bertha Marcel Pech Palacios
Maestría en Pedagogía
Área: Educación

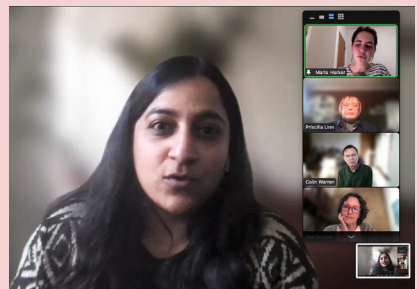
Yina Rivera Brios
Maestría en Sociología de la Educación y Educación Internacional, Comparativa y de Desarrollo
Área: Educación

5.00 to 6.00 pm EDT/ martes, 28 Sept.
www.mmeg.org/40th

MMEG Talks: Grantees in Research, which took place in December 2021, highlighted the research of seven diverse MMEG grantees: medical engineer Milka Madahana (South Africa 2021); special needs educator Andrea Saldivar Reyes (LAC 2016); kangaroo baby massage expert Nubia Castiblanco López (LAC 2020); elementary teacher

educator Siglia Camargo (US-Canada 2011); gender studies sociologist Tahreer Abdallah Araj (US-Canada 2010); special education expert Pujah Ningsih (US-Canada 2018); and sociologist Nohora Niño Vega (LAC 2016).

In honor of Women’s History Month, in March 2022 MMEG invited three grantees with impressive expertise in domestic violence willing to advocate for changes in the law and society to fight this scourge, deeply damaging to both individuals and their communities. MMEG invited Sangeeta Chatterji (US-Canada 2017), post-doc fellow at UC San Diego; Dee Smythe (US-Canada 2004), professor wof public law at UCT and head of the Law and Society Association’s global activities; and Silvana del Valle Bustos (US-Canada 2013), director of the law school at Chile’s University Academy of Christian Humanism, to discuss why **“It Takes a Village to Protect a Family Confronting Domestic Violence.”**



MMEG Talks: “It Takes a Village to Protect a Family.”

MMEG PHOTO COMPETITION

MMEG was delighted to host its first-ever photo competition in 2021 in celebration of its 40th anniversary, with the theme “Women Build a Better World.” Award money was generously donated by the IMF-World Bank International Photographic Society. We received over 550 entries, illustrating in images from all over the world what the power of women can mean.



First prize, series: Avijit Ghosh



First prize, single image: Navkiran Natt



Runner up, series: Carla Rhodes



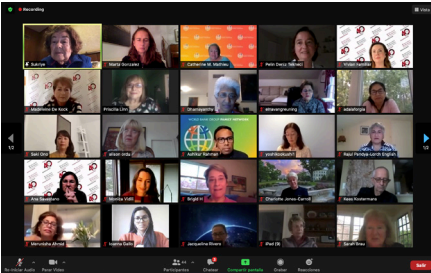
Runner up, single image: Daniela Gómez

Congratulations to the winners and to all the photographers who took the time to reflect on how women build a better world. Thanks to our judges—Karen Dias, Katie Jett Walls, and Molly Roberts—for undertaking the difficult task of selecting the winners from so many fabulous entries. Thanks to the IMF-World Bank International Photographic Society and Joe Newman, president of the Focus on the Story International Photo Festival, for their support. And thanks to LensCulture for hosting the competition.

MMEG VOLUNTEERS

CELEBRATING VOLUNTEERS

In October each year MMEG celebrates our volunteers. In 2021, dozens of past and current volunteers met virtually to share highlights of their work with MMEG over the past 40 years. They reminisced about milestones they'd witnessed—from the early 1980s when MMEG only awarded one or two grants a year and hosted champagne balls to raise funds, to the introduction of MMEG's International Arts & Crafts Fair, addition of our regional programs, introduction of phone and then video interviews, and adoption of an online application system—and their dreams for MMEG's future.



Volunteer opportunities include participating on one of our Selection Committees by reading and evaluating grantee applications and interviewing finalists, working on our impact, data management, or social media team, and championing MMEG by helping to spread the word about our mission, our work, and of course our fabulous grantees.

Our volunteer communications team supports an amplified presence on Facebook, Instagram, LinkedIn, and Twitter. Please use these platforms to network with other grantees (LinkedIn) and to keep abreast of MMEG events and grantee activities.





For more information, visit www.mmeg.org/volunteering



VOLUNTEERING OPPORTUNITIES

MMEG is a volunteer-led and -run public charity, supported by two part-time staff members who are themselves long-time volunteers. We rely on our committed and generous volunteers to run our four—soon to be five!—grantee programs, help raise funds to pay for those grants, and serve on the Board.

Please follow us on social media:

-  Margaret McNamara Education Grants
-  mmeggrants
-  Margaret McNamara Education Grants (MMEG)
-  @MMEGGrants

PARTNERSHIPS AND AGREEMENTS

MMEG grants now go further than ever, thanks to partnerships negotiated with South Africa's University of Pretoria (UP) and University of Cape Town (UCT). In recognition of MMEG's rigorous selection process, these schools have agreed to contribute 50% of the cost of five grants over the next three years for grantees from their schools. This year witnessed the first co-funded grant from UCT in MMEG's South Africa program.

MMEG has signed a memorandum of understanding with the United Nations Economic Commission of Africa, facilitating cooperation between our organizations, including to share job, fellowship, and other networking information via MMEG's LinkedIn closed group.



Prof. Tawana Kupe, Vice-chancellor, UP, with Madeleine de Kock, MMEG president



From left to right: Sarah Archer, Executive Director, UCT; Stephanie Ncube, MMEG/UCT grantee; UCT student; and Sidney van Heerden, Deputy Director, UCT

MMEG INTERNATIONAL ARTS & CRAFTS FAIR

MMEG's main fundraising event is its International Arts & Crafts Fair, held at the World Bank HQ on November 1, 2, and 3 this year, for the first time since 2019.

The fair features vendors selling goods from around the world, from jewelry to scarves; a gourmet food table filled by our international volunteer chefs; a MMEG table featuring attic treasures; and much more, all in support of MMEG.

A promotional poster for the International Arts & Crafts Fair. The top left shows a photograph of people at a table with various goods. The top right features the MMEG logo: "MARGARET MCNAMARA EDUCATION GRANTS". The center text reads "International Arts & Crafts FAIR". Below that, the dates "November 1, 2, & 3, 2022" and time "10am - 5pm" are listed, along with "Open to the public". A small red box on the left says "Empowering women". The bottom right lists the location: "World Bank Main Complex 1818 H St NW Washington DC". Logos for MMEG, UCT, and other partners are at the bottom.

MMEG FINANCING

\$ thousand	FY21*	FY22*
Revenue and contributions		
Cash donations	201	205
Special fund-raising events	3	0
In-kind contributions	44	51
Net investment income	615	-551
Total revenues and support	863	-295
Expenses (including in-kind)		
Grant expenses	225	345
Fundraising expenses	34	36
General and administrative	41	40
Total expenses	299	421
Change in net assets	564	-716
Net assets—beginning of year	1,949	2,512
Net assets—end of year	2,512	1,796
of which: operating reserve	250	350
development reserve	40	40

*MMEG’s fiscal year begins on July 1 and ends on June 30.

The Platinum Seal of Transparency is the highest level of recognition offered by Guidestar, the world’s largest source of non-profit information. MMEG is proud of this signal of its transparency.



<https://www.guidestar.org/Profile/52-1655741>

MMEG financing comes from a large base of individual donors, small family foundations, and corporate donors. In addition to the significant amount of time contributed by volunteers, MMEG received \$255,509 in FY22 from cash donations and in-kind support in the form of office space, communications, printing, administrative, and event support from the World Bank Group, and pro-bono legal advice from WilmerHale. Due to pandemic restrictions, for the second year running we were not able to hold our International Arts & Crafts Fair fundraiser; however, our many generous donors, the World Bank Group Community Connections Campaign, and the Bank-Fund Staff Federal Credit Union reconfirmed their commitments to MMEG, resulting in cash gifts reaching \$204,899, exceeding the record level of \$200,849 for FY21.

Unrestricted net assets stood at \$1,796 million at the end of the year, of which \$390,000 comprised reserves.

MMEG also benefits from the significant amounts of time contributed by numerous volunteers in managing and implementing its programs.

Full audited financial statements are available upon request.

MMEG FINANCIAL FACTS AND FIGURES

Distribution of cash expenses

Thanks to the strong support shown by our donors, we were able to expand our program by more than half in FY22, to \$309,000 awarded to 33 grantees, compared to \$189,000 to 20 grantees in FY21. Ten grants were awarded in each of the South Africa, Latin America and Caribbean, and US-Canada programs, and three in the Trinity Washington University program.

The ratio of grant expenses to overall cash expenses in FY22 improved significantly compared to last year, to 80%, the 20% balance being the cost of fundraising activities and overheads such as grant application systems, contractual services, and audit.

MMEG disbursed \$309,000 as grant payments to 33 grantees in FY22:

Program	Amount (US\$)
US-Canada (10 grants)	150,000
South Africa (10 grants)	66,500
Latin America and Caribbean (10 grants)	70,000
Trinity Washington University (3 grants)	22,500

Grantees FY22 are moving up



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And for ongoing support throughout the year:

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- By check, payable to "MMEG" and mail to: MMEG, c/o Madeleine de Kock, President, WBG Main Complex, Room MC4-410, Washington DC 20433
- By electronic donation: Venmo @MargaretMcNamaraEducationGR or PayPal to <mmegeg@worldbank.org>
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If you are a WBG or IMF staff member or retiree, please donate through CCC or IMF Giving Together, and maximize your impact.

For CCC, donating through the campaign is easiest. But if you prefer to donate by check (including from donor-advised funds), online via PayPal or Venmo, or via stock donation, please do so in November–December; we will send you a receipt to upload to CCC's portal so that MMEG still receives the match.

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